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Handbook of Research on the Role of Human Factors in IT Project Management WAEC in Review Impact of Examination Policy on Teaching Chemistry in Nigerian Secondary Schools Objective Question Bank in Chemistry Women of Owu Annual Conference Proceedings New School Chemistry FastTrack Your Examination Success! - No Where to Go But Up! - Excellent Results with JAMB, WAEC, NECO Examinations West Africa Tell British Books in Print Newswatch PAINS IN LOVE Proceedings of the ... Annual Conference and ... Conference of CASTME Africa School Science Practical Work in Africa A Midsummer-night's Dream Refocusing Research in Science, Technology, and Mathematics (STM) Education International Chemical Education: the High School Years Perspectives on Education and Science Teaching Current Index to Journals in Education Dissertation Abstracts International Daily Graphic A New System of Chemical Philosophy Exploring Creation with Chemistry and Physics No Longer at Ease Curbing Social Ills Through Effective Education Harvest of Corruption Hope at Sunset The Student Laboratory and the Science Curriculum Multidisciplinary Journal of Research Development Journal of Research in Curriculum High School Physics Unlocked Uses of Sulphuric Acid Training the Next Generation of Scientists Educational and Psychological Measurement and Evaluation Annual Report National Assembly Debates The blinkards Faceless Chemistry: An Atoms First Approach

Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain. Going into its eighth edition, this book is a classic in the field of educational measurement. It was written from the point of view of the classroom teacher to answer the question, "What does a teacher need to know about the development and evaluation of educational measures and assessments?" This book fosters an understanding of how assessment and instruction are interrelated. It also cultivates learning the techniques and skills needed to develop tests and other evaluation procedures (e.g. portfolios), as well as teaches students to understand how to evaluate the validity and reliability of tests. Unlike many books in educational measurement, this book also gives readers what they need to know to properly interpret the results from standardized achievement and scholastic aptitude tests. Topics include: test reliability and validity; meaning and application of the norms; extraneous factors that influence performance of cognitive tests; the development of educational measures; and more. Teachers, principals, and counselors. WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the

educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army–Liberia Command Education Secretariat

Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria for a job in the civil service. However in his new role he finds that the way of government seems to be backhanders and corruption. Obi manages to resist the bribes that are offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*. This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

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Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

Steve and Susan Zumdahl's texts focus on helping students build critical thinking skills through the process of becoming independent problem-solvers. They help students learn to think like a chemists so they can apply the problem solving process to all aspects of their lives. In CHEMISTRY: AN ATOMS FIRST APPROACH, the Zumdahls use a meaningful approach that begins with the atom and proceeds through the concept of molecules, structure, and bonding, to more complex materials and their properties. Because this approach differs from what most students have experienced in high school courses, it encourages them to focus on conceptual learning early in the course, rather than relying on memorization and a plug and chug method of problem solving that even the best students can fall back on when confronted with familiar material. The atoms first organization provides an opportunity for students to use the tools of critical thinkers: to ask questions, to apply rules and models and to evaluate outcomes.

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The spirit of the Onigba Park has just begun to show their head once again. The interpretation of love is a mystery to many of them in Iyatan, and despite how silent it was in the other side of the world, fate has made it a battle between love and hate, life, and death. Knowledge is the only solution. But who there will challenge the interpretation of fate? The battle across the heaven was not ordinary to separate the guise. But love, just love, is once again the challenging memory of time. The role humans play in the field of information technology continues to hold relevance even with the industry's rapid

growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

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